

Yearlong Math 1 2018 - 2019

Mallard Creek HS	Course Expectations
FALL 2018 Mrs. Gowens Remind Messages Text 81010 with the	 Be On Time Be Prepared mentally and physically Participate and stay engaged Music and phones per teacher discretion only Work not done in <u>pencil</u>, or without <u>work shown</u>, will <u>receive a zero</u> If absent on test day, you will be expected to take it the very next day Calculators provided with signed slip only
message @gowensm	Be Responsible for You
Google Class gowensmath.weebly.com	You, and only you, are responsible for your grade. Know your grade and <i>ask for help</i> if you find yourself falling behind
	Course Supply List
Email tomayr.johnson@cms.k12.nc.us	During the first week of school you are expected to bring the following items
toma y1.johnson @ ems.k12.lle.us	Required:
Class Location D 103	Pencils!! Lots of pencils (with eraser)Glue Stick(s)5 Subject NotebookMini StaplerComposition Notebook
Class Overview	

GRADE SCALE

A: 90 - 100 B: 80 - 89

C: 70 - 79

D: 60 - 69

F: 59 & below

Mastery = 79%

This class is a yearlong class with a review of Foundations of Math 1 being taught in the beginning part of the semester and NC Math 1 being taught throughout the year. For the Foundations portion of class, we will be focusing on review material and new skills that will help you be successful with NC Math 1 content.

Grading Scale & Policy

Formal Assignments: 70%

Informal Assignments: 30%

ReTests will be given <u>only with completed</u> <u>corrections</u> with a high score of 79%

CHEATING on a test or quiz earns you a ZERO

• Unit 1: Rational Number System

The Units are:

- Unit 2: Expressions and Equations
- Unit 3: Linear Functions 1
- Unit 4: Linear Functions 2
- Unit 5: Linear Functions 3
- Unit 6: Exponential Functions
- Unit 7: Polynomial Expressions
- Unit 8: Quadratic Functions
- Unit 9: Interpreting Data

Tutoring Schedule

Thursday's 2:30 - 3:15 or by appointment

Students can see any teacher, but must be on time. See poster in our classroom for other times.